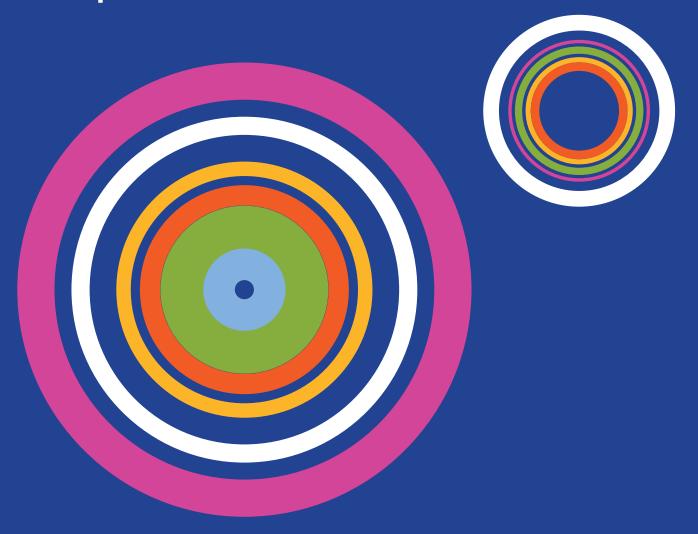


# Collaboration and Innovation Fund 2023 Report











and Innovation Fund.

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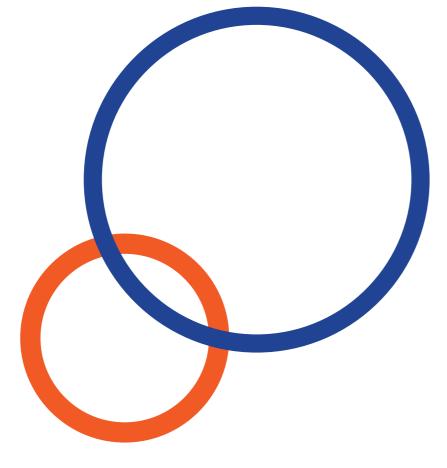
# Introduction

Literacy touches every aspect of our lives and has a great influence on our well-being. It is more than reading and writing. It's being able to understand, use and act on information. It involves listening, speaking and using everyday technology to communicate and handle information.

Literacy allows us to fully engage in society and be active citizens. It provides us with opportunities and is essential to developing an equal society. Literacy is a human right.

In Ireland, more than 500,000 people have unmet literacy needs. Even more have unmet numeracy and digital literacy needs. This means they may be unable to fill in a form, vote, read instructions on medicines, add up a bill, help kids with homework or search the web for information.





# **Adult Literacy for Life Strategy**

**Adult Literacy for Life (ALL)** is a 10-year national strategy that aims to:

- ensure that every adult has the necessary literacy, numeracy and digital literacy to fully engage in society and realise their potential; and
- support organisations and services to be literacy friendly and fully accessible to adults with unmet needs.

The Strategy is using a cross-Government, cross-economy and cross-society approach.

The ALL Strategy is important because it will help people gain the necessary skills to achieve their personal, social and employment goals so that they can take part fully in society. The Strategy will also help organisations and services to be literacy friendly and fully accessible to adults with unmet needs. This will support a more inclusive, equal society.

# Implementing the ALL Strategy

SOLAS (Ireland's Further Education and Training authority) set up a National Programme Office to coordinate the Strategy across all Government departments and stakeholders.

At regional level, Regional Literacy Coordinators (RLCs) have been appointed in the 16 Education and Training Boards. They are driving partnerships between organisations that will support the aims of the ALL Strategy. They have set up Regional Literacy Coalitions, who are a broad mix of representatives and organisations in each region. The Coalitions are sharing expertise and developing appropriate responses at local level.

# The Collaboration and Innovation Fund

One of the ways the government is supporting the 10-year Strategy is by making funding available for collaborative and innovative projects. The ALL National Programme office manages this funding. In 2023, €1 million was available to fund collaborative and innovative projects that supported adults with unmet literacy, numeracy and digital literacy needs.

The Strategy lists areas of day-to-day life where literacy is important. Projects that were approved for funding in 2023 reflected these themes.

### **Family Life**

 Have the confidence and ability to read a bedtime story, help with maths, English or Irish homework, or even fill out a form required to register or enrol in school.

### **Employability**

 Read job advertisements, fill out applications, be able to search for vacancies, apply online and communicate clearly in interviews.

### **Good Health**

 Arrange a follow-up appointment with your doctor online, read the label on a medicine bottle and understand the diet and lifestyle needed to be healthy.

### **Job Retention**

 Be able to read safety signs at work, send e-mails, complete health and safety courses, work with and use technology and conduct online meetings.

### **Living Safely**

 Be able to understand safety warnings and instructions, understand situations to make sound judgements and decisions.

### **Shopping**

 Be able to shop and purchase things online, know your consumer rights and entitlements, assess value for money.

### Services

 Access Government services and other online services required. Understand rights and eligibility, be able to apply online, provide the necessary evidence, deal with follow-up correspondence and complain about poor service.

### **New Skills**

 Be able to learn new skills online, complete online assessments, read theory and do coursework as part of a course.

### **Finances**

 Manage finances, budget effectively, pay bills, use an ATM and online banking, access essential financial services and be able to identify a scam.

### **Security**

 Be able to identify phishing, protect your personal information and data and avoid other forms of scams, targeting and manipulation online.

### Community

 Help people learn to live together, to have the language and social skills to integrate within their communities, be healthy and thrive, irrespective of their economic, social or cultural background.

### Digital

 Have the technology and be able to use it to complete many of the functions outlined above. To access news and information, to use e-mail, social media and other tools to interact with others.

# **Target groups**

The strategy identified target groups. Projects that were funded in 2023 addressed the needs of adults with unmet literacy, numeracy and digital literacy needs, specifically these groups:



# Who could apply?

Organisations that work in the public, not-for-profit, community and voluntary sector could apply for the Collaboration and Innovation Fund. A minimum of two organisations working together in partnership were needed to apply for the Fund. One organisation is the lead applicant, and the other organisation or organisations are the partner applicants.

# **Criteria for getting funding**

## Successful projects had to show:

- · collaboration and partnership between organisations,
- · innovative approaches,
- meaningful benefits for adults with unmet literacy, numeracy and digital literacy needs, and
- good value for money and no duplication of work already happening.







# **Collaboration and Innovation Fund 2023**

The fund was announced in March 2023. There was €1 million available for grants up to a maximum of €50,000 each.

We received 143 applications. A panel of experts evaluated the eligible applications, and 51 projects were recommended for funding.

There was one national project and 50 local projects.

The 50 local projects were divided up as follows:

ETB area	Number of projects
Cavan and Monaghan	2
Cork	6
City of Dublin	10
Donegal	2
Dublin and Dun Laoghaire	2
Galway and Roscommon	3
Kerry	3
Kildare and Wicklow	4
Kilkenny and Carlow	2
Laois and Offaly	1
Limerick and Clare	3
Longford and Westmeath	2
Louth and Meath	2
Mayo, Sligo and Leitrim	3
Tipperary	1
Waterford and Wexford	4

See appendix 1 for the full list of 51 projects along with the lead partner and amount allocated.

# **National project**

### A 'Literacy Friendly' Community and Voluntary Sector

Raising awareness about literacy needs in voluntary and community sectors.

### This project aimed to

- raise awareness about adult literacy, numeracy and digital literacy needs in the voluntary and community sectors,
- · promote literacy friendly approaches, and
- highlight the literacy supports available.

The project team also did research on the literacy, numeracy and digital literacy needs of workers in the community and voluntary sector.

### **About the project**

- This project raised awareness about the ALL Strategy through a webinar in June. It was attended by 98 employees and volunteers from Irish organisations. The webinar also introduced the Regional Literacy Coordinators.
- 47 participants attended 4 Plain English webinars between September and October 2023.
- 36 people attended 3 in-person workshops in November in Dublin, Cork, and Athlone. These workshops were also attended by Regional Literacy Coordinators in the locality.



"I found my mind was opened to the concept of Plain English and the need for it. As an administrator, I spend most of my job writing in a language that funders and government agencies understand. It is a whole new concept writing in Plain English."

**Participant** 

This project was a collaboration between The Wheel, NALA (National Adult Literacy Agency) and City of Dublin ETB.

# Local projects: Cavan and Monaghan

Healthy Food at Home

TechKnow@ Your Library - A Digital Literacy Empowerment Programme

### **Healthy Food at Home**

Healthy cooking courses that also improve literacy.

This project was an extension of the HSE Healthy Food Made Easy programme which provided **healthy food courses** with a focus on preparing and cooking healthy meals on a budget. Extra supports were provided, including literacy-friendly recipes and food hampers which allowed learners to re-enforce their learning through practice at home.

### About the project

- 18 learners participated in the courses.
- Courses were based on group learning and discussions on the food pyramid, food shopping and safety, kitchen hygiene, and budgeting.
- Every learner received a hamper, which contained ingredients and a recipe for one of the dishes covered in that week's programme. Recipe booklets included recipes in an easy-toread format.
- Learners who progressed to a QQI Level 2 certified Food Choice and Health course also received a hand blender. This reinforced learning and acted as an incentive for attending the programme.

### **Benefits**

- Learners gained an excellent understanding of the nutritional value of food and the opportunity to practise skills at home.
- This project greatly improved participants' understanding of healthy eating. In some cases, their eating habits changed dramatically. One learner reported that he had not eaten a spice bag for 6 weeks.
- International protection applicants improved their literacy in English language.
   They took their knowledge and ingredients back to their accommodation.

This project was a collaboration between Cavan County Local Development and Cavan and Monaghan ETB. "Never knew there
was so much
information on
a food label and
all the different
names for salt."

Learner

Adult Literacy for Life Collaboration and Innovation Fund 2023 Report

### TechKnow@ Your Library - A Digital Literacy Empowerment Programme

One-to-one digital skills sessions for the general public.

This project offered **one-to-one digital skills sessions to the public** to increase their digital literacy skills and give people the confidence to develop their skills further through other library and ETB digital courses.

### **About the project**

- The project took place in library branches throughout County Monaghan. Sessions ran from September to December 2023 and were available in Monaghan, Castleblayney, Carrickmacross, Clones, and Ballybay.
- 134 participants got help with digital skills and learnt how to perform tasks like emailing, online shopping, banking, accessing government services, and using digital resources for hobbies or interests.
- One-to-one sessions were supplemented with small group classes focusing on functional digital literacy, such as safe shopping online, cybersecurity, and parental controls on digital devices.

"After the one-to-one session I feel more confident in using my phone. I'm not afraid to use it now. I feel the one-to-one sessions are very helpful. If there were other people here, I would feel like I was butting in over them to ask questions. I find it great."

**Participant** 

### **Benefits**

- Senior participants often learn at a slower pace, and one-on-one tutoring allowed the tutor to tailor lessons to match the individual's speed of learning. This slower, personalised learning opportunity allowed learners to ask questions about specific unmet digital literacy needs, rather than participating in a class with generic objectives.
- Participants now feel more comfortable and confident using digital tools and are equipped with the skills to continue learning and adapting to new technologies independently.
- The project also attracted new people to their local public library and has created an awareness that the library is a resource they can avail of at any time.

This project was a collaboration between Monaghan County Libraries and Cavan and Monaghan ETB.

# Local projects: Cork

Digital Skills for West Cork Islands

Comic Making Classes

Classroom and Literacy Support Service

Learning Life Skills: Digital Literacy for Disadvantaged Learners

Numeracy Meets: Professional development programme for adult numeracy practitioners

**Growing Together** 

### **Digital Skills for West Cork Islands**

Digital literacy training on the seven West Cork Islands.

This project delivered **digital literacy training for Islanders** on the seven West Cork Islands to develop their introductory digital skills.

### **About the project**

- Learners on Sherkin, Cape Clear, and Bere Islands developed skills in new technologies and software over 13 weeks between September and December 2023.
- 71 participants engaged with the programme, with 36 people taking part in basic digital skills, 18 in radio and podcasting, and 17 in marketing visual graphics.

### **Outcomes**

Learners really enjoyed the classes and learned in a fun and engaging way.

This project was a collaboration between Comhar na nOilean, Sherkin Island Development Society, Bere Island Project Group, Cork ETB and Comharchumann Chléire Teoranta.



"The classes were very informative, and I liked that I could bring my own phone/ technology and learn how to use it."

Learner

### **Comic Making Classes**

Comic-making classes to help adults develop their literacy skills.

This project used **comic-making classes** to help adult learners develop their reading and writing skills.

### **About the project**

- Classes took place in the Cork Community Art Link's workshop building in Cork City in November 2023.
- Between 10 and 15 participants attended storytelling, drawing, digital drawing, and writing classes.
- Facilitators helped learners develop a visual vocabulary, which meant learners engaged with the vocabulary of the comic industry and learned how to publish both a physical and digital comic book.
- The workshops used verbal and hand-crafting methods as an entry point to literacy and explored the physical aspects of language and visual culture.

### **Outcomes**

- These workshops gave learners an invaluable opportunity to renew their confidence and build their competency in literacy and digital literacy.
- Participants also found the collaborative aspect of the workshop to be very enjoyable.
   They now feel part of a growing community of learners and are eager to take part in future projects.

This project was a collaboration between Cork Community Art Link and Cork Simon Community.

"I was really happy with how the workshops went. They turned out to be a great group to work with, and all of them were really invested."

Facilitator



### Classroom and Literacy Support Service

Addressing unmet literacy needs among homeless service users in Cork.

This project provided essential assistance to homeless service users in Cork, who face unmet literacy, numeracy, and digital literacy needs. The goal was to **empower service users to fully engage with and benefit from a comprehensive range of supports** offered by Cork Simon Community's Education, Training, and Employment Project.

### **About the project**

- The Learner Support Service developed a programme of informal literacyrelated activities to engage the most vulnerable in homeless services and build their confidence to 'take the next step'.
- Project activities took place in a variety of locations, such as the Cork Simon Community's Housing First and Rapid Rehousing and Tenancy or the O'Mahoney Ballea Castle Farm in Carrigaline.
- · 41 Learners took part in ALL-funded activities.





### **Activities included:**

Outreach	Strengthening links with Cork Simon's Housing First, Rapid Rehousing, and High Support Housing teams to build positive relationships with residents and motivate their participation in learning supports.
Engagement	Implementing a programme of non-threatening learning activities that engaged the most vulnerable and built their confidence to 'take the next step'.
Transition and Progression	Facilitating seamless referral pathways into more formal learning opportunities, under our community education and work-related training strands.
Classroom Support	Supporting learners who needed extra help with reading, writing, numeracy, using computers, and completing coursework.
Digital Skills for Job Seekers	Supporting job seekers with using technology, navigating job listing websites, setting up accounts, searching for vacancies, filling out applications, applying online.

This project was a collaboration between Cork Simon Community, Focus Ireland, and Cork ETB.



### **Learning Life Skills**

Digital Literacy for Disadvantaged Learners.

This project provided **digital literacy training to disadvantaged groups** to improve their life skills, education, employment prospects, self-confidence, and self-awareness. It also aimed to help people take the next steps in re-training or upskilling, and to help participants return to work or education.

### **About the project**

- An experienced Information Technology (IT) instructor developed a programme that met the needs of each participant.
- Two classes were held in Churchfield and NCE Farranferris every week between the September and December 2023.
- In total, 30 people attended 60 classes.
- Coordinators went out of their way to create a warm, friendly, and enjoyable space that allowed people to meet others, make new friends, boost their confidence, and learn basic computer skills.

### **Outcomes**

The mood was very positive, and participants spoke freely about their concerns with technology. One learner has since found employment thanks to this course.

This project was a collaboration between Northside Community Enterprises, Churchfield Community Trust, and Cork ETB.





### **Numeracy Meets**

Professional development programme for adult numeracy practitioners.

This project implemented a **professional development programme** that enhanced adult numeracy practitioners' understanding of numeracy and supported them in developing the numeracy skills of their learners. This programme allowed practitioners to organise informal meetings to share good practice and personal insights about teaching adult numeracy.

### **About the project**

- 6 Numeracy Meets took place virtually on Microsoft Teams between September and December 2023.
- Each session focused on how to teach numeracy to vulnerable groups, such as people with language needs, people with dyscalculia, the Traveller community, migrant learners, prisoners, and mature learners.
- 168 people attended the 6 sessions.

"Excellent opportunity to meet others and share practice ... sometimes numeracy can be the forgotten element of FET provision, so it's great to see the spotlight being shone through the Numeracy-Meets initiative."

**Participant** 

### **Outcomes**

- The Project Team put together a package of teaching materials from each Numeracy Meets session. This package included a recording of the Numeracy Meet, a newsletter with associated resources, and an accompanying video for the newsletter.
- At the end of the sessions, all these resources were compiled into a Practitioner Pack. You can download the Numeracy Meets Practitioner Pack on www.adultliteracyforlife.ie



This project was a collaboration between University College Cork (UCC), University of Limerick (UL), University of Galway, Technological University of Dublin (TUD) and NALA.

### **Growing Together**

Building literacy skills through mindfulness and design courses.

This project aimed to bring Traveller men and women together to help improve their literacy skills and nurture their creative abilities through various activities.

### **About the project**

- The project took place in Skibbereen, Bandon, Bantry, and Clonakilty for 12 weeks between September and December 2023.
- 29 learners attended weekly meetings that covered a wide variety of topics.
- Courses sought to build on the strengths of traditional Traveller culture by developing a "learning by doing" approach. This included physical movement and mindfulness sessions, which provided a space for participants to enjoy meditation and to design and produce mindfulness vision cards that incorporate Traveller culture.
- Group discussions explored mental health, well-being, and difficult issues like suicide and self-harm.
- Guided meditation also allowed participants to explore their feelings and practice selfcompassion. Participants made mindfulness cards with original artwork and phrases coined by themselves with the intention of leaving something behind for others to benefit from.

This project was a collaboration between West Cork Travellers and Cork ETB.



"I never thought I could draw or say something that could be used to help others."

Participant

# Local projects: City of Dublin

Keep IT Lit

Your Voice, Your Vote: Voter Education and Active Citizenship

Adult Literacy Awareness Training for Staff Working with Individuals Recovering from Addiction

Pavee Peck - Traveller Fare: Cookbook and Website

Literacy for Work: Courses for Adults with Down Syndrome and Other Forms of Neurodiversity

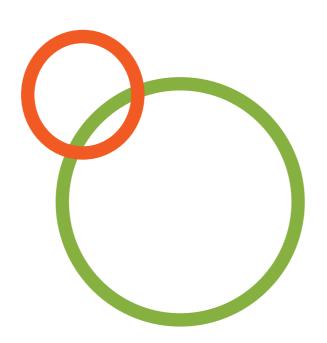
Digital Literacy Skills Access for International Protection Applicants

Leadership for Active Citizenship

**Library Literacy Champions** 

Alphabet: Literacy training for non-Latin script speakers

ESOL Literacy Resources Development and Dissemination





### **Keep IT Lit**

Providing digital literacy courses for adults in Dublin.

This project aimed to bridge the divide in digital competence, literacy, and language skills for adults in the Ballyfermot and Cherry Orchard areas.

### **About the project**

- 13 members of the Traveller Community, 16 older persons, and 5 Ukrainian migrants took part in the project.
- Classes were held in various locations throughout Ballyfermot - the Equine Centre in Cherry Orchard, the nursing home facilities in Chapelizod and Ballyfermot Civic Centre and Markiewicz Community Centre.
- · The project took place between September and November 2023.
- · Some groups did one class for two hours per week; others did two classes per week.
- Courses included literacy support and creative writing, a digital tablet IT course and an English language and creative writing course.

"I thought it was wonderful. I loved everything about it. I had forgotten I was capable of doing something. I had told myself that I was too old."

**Participant** 

- Through the 'Writer in Residence' creative writing classes, learners had the opportunity to experience themselves through a different lens, in talking about their fears, struggles, and society's pressures.
- This project also allowed learners to be creative and to perform on stage for their family, friends, and community, and to write songs and poetry.

### **Benefits**

These courses enabled participants to improve their knowledge and skills and increased their openness to ongoing lifelong learning and skills development.

> "The women want to do more now; they want to do more things like that. To actually get involved."

Facilitator

This project was a collaboration between Ballyfermot Chapelizod Partnership and City of Dublin ETB.

### Your Voice, Your Vote: Voter Education and Active Citizenship

Developing teaching and learning methodologies for voter education.

This project updated a **voter education programme** that was originally delivered by the Vincentian Partnership for Social Justice. It was recently handed over to Dublin Adult Learning Centre (DALC).

### The project was updated to include

- the development of teaching and learning methodologies for voter education,
- the development, design and printing of a core facilitation pack,
- training for adult literacy and community education tutors currently working in City of Dublin ETB, and
- delivering pilot programmes to adult learners and community education groups in various areas in the City of Dublin.

"The key learning for me was learning about the importance of voting, my rights and how to make positive change."

Participant

### **Outcomes**

- Training delivered to 16 tutors who received a teaching and learning resource, as well as access to new digital resources.
- Printing of 40 copies of the teaching and learning resource for tutors.
- 56 learners attending pilot voter education programmes in 5
   Adult Education Service greas.
- Voters Voices conference, which was attended by over 80 people and raised awareness about the voter education programme.

The project was hugely successful in that it reached many students and groups. The pilot programme enabled those with unmet literacy needs to participate fully in society and to appreciate one of the most essential aspects of being a citizen – exercising the right to vote.

This project is a collaboration between City of Dublin ETB and Dublin Adult Learning Centre. Adult Literacy Awareness Training for Staff Working with Individuals Recovering from Addiction

This project provided **adult literacy awareness training to management and key workers** from 3 local response programmes working with individuals recovering from addiction.

### **About the project**

- 12 hours training took place over four Friday afternoons in October and November 2023 in Crumlin College.
- Training gave an opportunity for management and staff from multiple organisations in the same sector to come together, share experiences, and learn from each other.
- 12 participants attended the sessions, which covered topics on:
  - · diversity and inclusion,
  - universal design learning,
  - integrative methods that support learner acceptance for people with ADHD (Attention Deficit Hyperactivity Disorder),
  - trauma informed education, and
  - · digital literacy expansion.

### **Benefits**

- This was the first time to deliver a programme specifically targeted at recovery schemes, allowing for a more thorough discussion on the complexities of learning and recovery.
- It gave participants an opportunity to share experiences, learn from each other, and develop relationships for future collaboration.

"The course was interesting, reinforced prior learning and introduced new topics."

**Participant** 

This project is a collaboration between Turas Training Ltd, Casadh, Addiction Response Crumlin, and the Adult Education Service, Crumlin, which is part of City of Dublin ETB.

### Pavee Peck - Traveller Fare: Cookbook and Website

A collection of recipes and stories by Traveller women.

This project created a **cookbook** based on the memories of 17 Traveller women. It showcases the healthy meals that were prepared without electricity and living on the side of the road.

### **About the project**

- Traveller women met at TravAct Coolock every Monday morning from September to December 2023.
- The women talked and shared memories from the past as they cooked their way through the foods of their childhood.
- · The cookbook has:
  - traditional Traveller recipes that do not require typical kitchen equipment,
  - recipes for spud bread, colcannon, rabbit stew, the Christmas Goose,
  - Travellers cures for when people had no access to doctors,
  - treatments for skin and hair, and
  - a section dedicated to Cant – the Traveller language.

You will find more about the book, recipes and stories here: <a href="http://www.coolockals.ie/the-cookbook/">http://www.coolockals.ie/the-cookbook/</a> and the book is here: <a href="http://www.coolockals.ie/pavee-peck-cookbook/">http://www.coolockals.ie/pavee-peck-cookbook/</a>

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'Pavee Peck' was a collaboration between the City of Dublin ETB, the HSE CHO DNCC (Dublin North City and County) Health and Wellbeing and Social Inclusion, and St Margaret's Traveller Community Association, TravAct and Pavee Point.

Watch the video here: <a href="https://www.youtube.com/watch?v=d6zRPm2Etc0">https://www.youtube.com/watch?v=d6zRPm2Etc0</a>



Brigid Collins,
Winnie Collins,
Missy Collins,
Mary Collins, Molly
Collins, Maggie
McDonagh, Moll
Mary McDonagh,
Kathleen McDonnell,
Nancy McDonald,
Maggie McDonnell,
Ellie Mongan, Lisa
McDonnell, Sheila
Reilly, Mary Tyrell,
Kathleen Ward.

These women were celebrated at a launch at the CDETB - Adult Education Centre in Ballymun through a Q&A, a presentation, and some traditional songs by Molly, Brigid and Mary Collins. With most women in attendance, they all agreed that the many hours spent talking and cooking together, brought them closer than they already were.

### **Literacy for Work**

Courses for adults with down syndrome and other forms of neurodiversity.

This project developed a **set of modules** that will be made available to members of Down Syndrome Ireland, students with learning disabilities, and neurodiverse learners. Course materials will be available to all branches of Down syndrome Ireland, ETBs nationwide, and other services who work with students with learning disabilities.

### **About the project**

- The project took place in Barry Road, Finglas between September and December 2023.
- Module content covered work in cafés and restaurants, retail, hotels, hairdressers and barbers, and office work.
- The modules were developed with input from:
  - 5 employers
  - a large network of education and service providers
  - · focus group of 9 students.

"It was great to see
everyone giving their ideas
and suggestions on how
the Work Ready Workbooks
should look and be laid
out. Giving the students a
voice for other students is
so important. We were all
learning and enjoying it and
that is very important too."

**Participant** 

- This project produced:
  - a Tutor Programme Guide and 5 student workbooks.
     Each workbook deals with different work greas.
  - a Work Ready website.
  - a photographic log that captures the project journey. It provides a visual representation of people with learning disabilities engaging and participating in the project development and working in the organisations.

This project was a collaboration between Down Syndrome Ireland and City of Dublin ETB.

### Digital Literacy Skills Access for International Protection Applicants

Developing tutor training programmes and digital skills resources for refugees.

This project aimed to develop:

- a volunteer digital skills tutor training programme for International Protection Applicants (IPAs), migrants, and people with language needs.
- 2. **student resources** for a digital skills training programme and make them available to all adults living in direct provision, emergency accommodation, pre-reception and transit facilities, and through the FIT (Fast Track into Information Technology), Fáilte Isteach, and the Jesuit Refugee Service network.

### **About the project**

- The project took place between September and December 2023.
- It included meetings with partner organisations, designers, and tutors in various locations offline and online.
- The project developed learning resources covering topics on:
  - basic computer skills,
  - job search and employment skills,
  - how to use online learning platforms like E-College, and

- how to access government healthcare and social welfare services online.
- It also developed a printed workbook and training manual for volunteer tutors. In 2024, this training material will be used to create a volunteer training programme with the capacity to develop peer mentors, learner champions, and ambassadors.

This project was a collaboration between City of Dublin ETB, Jesuit Refugee Service, Fast Track into Information Technology (FIT) and Fáilte Isteach Third Age Ireland.





### **Leadership for Active Citizenship**

Leadership skills for people who return to education.

This project helped individuals who had returned to education to develop the **leadership skills** needed to become advocates for adult education.

### **About the project**

 Courses took place in the Dublin Adult Learning Centre (DALC) between September and December 2023.



"I found talking amongst each other about life experiences was interesting. Mapping the communities and identifying the services, communities, businesses in the area opened my eyes."

Participant

### **Outcomes**

The participants said that the course:

- built their confidence and leadership skills,
- explored frameworks that broadened their understanding of society,
- analysed social issues that affect their communities,
- gave a space to talk about issues that mattered to them, and
- fostered a greater awareness of the learning opportunities that are available to adults in the area.

In addition, women learners made connections with the local garda station, which made them aware of the support systems in place for victims of domestic abuse.

### **Library Literacy Champions**

Developing library literacy champions among staff in Dublin City Libraries.

This project developed **Library Literacy Champions** among staff in Dublin City Libraries.

### **About the project**

- 25 staff members of Dublin City Libraries participated in the project overall.
- Eight workshops ran between September and December 2023 and took place either online or in the Dublin City Library and Archive.
- Through training and workshops, staff:
  - were made aware of unmet literacy needs,
  - learned how to promote literacy-friendly approaches to service delivery in public libraries, and
  - learned how to offer limited literacy support where appropriate.

"Very worthwhile course and I'm very glad I did it. I can already see myself using the concepts behind it in my everyday work and I know there are lots of things I can work on in the future."

**Participant** 



### Outcomes

- Library staff increased their awareness of services available for persons with unmet literacy needs and enhanced their engagement and co-operation with Adult Literacy Officers in City of Dublin ETB.
- The project also developed audio-visual content promoting library resources and created a checklist of available literacy supports and services provided by all branch libraries. All these initiatives greatly expanded the range of adult literacy advocates in institutions and communities backing the ALL Strategy.

This project was a collaboration between Dublin City Libraries, the National Adult Literacy Agency (NALA), and City of Dublin ETB. raov tra

**Alphabet** 

Literacy training for non-Latin script speakers.

This project piloted and developed an 'alphabet' literacy workbook to help new people who arrive in Ireland from non-Latin language backgrounds, such as Arabic, Ukrainian, Russian, Farsi, and Georgian speakers.

### **About the project**

- 5 pilot workshops took place in late November 2023 in Rathmines Library, Dublin 6. The pilot had 10 participants, but interest was so high that they plan to run workshops again in early 2024.
- Participants included Ukrainian refugees and those arriving within the International Protection Accommodation Services (IPAS) scheme.

"I loved that we were all learning English too, when we were sitting around the table together. I learned lots of alphabet vocabulary, 'letter', 'capital', 'on the line'. I didn't know these words before."

Participant

### **Outcomes**

- Increased the number of learners engaging with literacy and language support.
- Provided a more localised service that addressed specific barriers to participation.
- Helped participants overcome the alienation, exclusion, and marginalisation often felt by non-EU refugees due to a lack of knowledge of the English alphabet.
- Broadened awareness about the various types of support available to counter psychological isolation and financial barriers to basic English literacy.
- Improved writing skills for all participants and felt more confident in their ability to understand English after completing the workbooks.

You can watch a video about the course on <u>adultliteracyforlife.ie</u>.

Alphabet was a collaboration between Dublin South City Partnership (DSCP), the Dublin Adult Learning Centre (DALC), and City of Dublin ETB.

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### **ESOL Literacy Resources: Development and Dissemination**

Literacy resources for everyone.

This project developed **ESOL literacy resources** to be shared nationally and free of charge for classroom use by ESOL literacy tutors. It catered to the high demands for ESOL literacy resources from tutors who work daily with ESOL literacy learners.

### **About the project**

- Spirasi (National Centre for Survivors of Torture in Ireland <a href="https://spirasi.ie">https://spirasi.ie</a>) upgraded the ESOL Materials Ireland website so that resources can be shared digitally to tutors across Ireland. The website is: <a href="https://esolmaterialsireland.com/audio-visual/">https://esolmaterialsireland.com/audio-visual/</a>
- The goal is for resources to be downloadable, printable and incorporate aural and visual elements through video and listening activities.

"Tutors may be influenced and inspired to create their own resources when they see what works in the classroom."

### **Outcomes**

There are 150 downloadable resources available for tutors to use in the ESOL classroom so far. Visual and audio resources, accompanied by worksheets, are also available. However, this project is still ongoing, and resources will be continually added in due course. The goal is to get to 200 downloadable resources.

In addition, the City of Dublin ETB is developing a resource guide for ESOL learners. The purpose of this guide is to provide English Language learners with a basic knowledge of using online tools and apps to support their integration into Irish society.





# Local projects: Donegal

**Trav Story Sacks** 

Nourishing Literacy and Numeracy in a Digital Era

### **Trav Story Sacks**

Improving literacy in the Traveller community through storytelling.

This project tackled **unmet literacy and digital literacy needs in the Traveller community by creating two story sacks.** It created inclusive safe spaces that prized Traveller culture, heritage and values, and allowed Traveller participants to engage and build relationships with libraries.

### **About the project**

 From September to November 2023, 19 participants split into two groups based in Letterkenny and Ballyshannon libraries. Each group created a children's fiction book, a nonfiction book, and a culturally appropriate story sack.

"I thought it was really good.

It was a great experience and it
helped me to learn to write out and
to tell a story in my own view. I was
also able to read the stories to the
children. I hope for the future that
more Travellers will access the library
themselves with or without their
children. I hope too for the future
my children can see their culture is
known to others in a good way and
that will encourage them to do
things like their mammy did."

**Participant** 

### **Outcomes**

- All participants improved their literacy and digital literacy skills.
- Most participants registered to a library after completing the project and now feel more confident to use library resources in future.

Traveller Story Sacks was a collaboration between Donegal Travellers Project CLG and Donegal ETB.



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### Nourishing Literacy and Numeracy in a Digital Era

Preparing and cooking food to enhance adult literacy and numeracy skills.

This project used the preparation and cooking of food to **enhance literacy skills** among:

- older adults,
- members of the traveller community,
- · people with disabilities,
- low-paid workers,
- · long-term unemployed, and
- · migrants.

### **About the project**

- Participants were recruited through the Family Resource Centre (FRC) programme and the Home School Community Liaison (HSCL) scheme.
- The project ran during October and November 2023, and took place in Home Economics classrooms in seven postprimary schools in Letterkenny, Raphoe, Moville, Stranorlar, Ballyshannon, and Glenties.
- The six-week long cooking programme covered topics like reading and writing recipes, measuring ingredients, operating oven temperatures, and basic budgeting skills.

### **Outcomes**

- Many participants noticed that their literacy, numeracy, and digital skills had improved immensely after completing the programme.
- They developed more positive networks, got to know more people in their community, and made new friends, all of which improved their mental health and general well-being.
- Participants say they are now cooking for family members, which they could not do beforehand because they lacked confidence.
- Each participant received a toolkit at the end of the course to encourage them to continue developing the skills they learnt.

This project was a collaboration between Raphoe Family Resource Centre, Home School Community Liaison Network Donegal, and Donegal ETB.

# Local projects: Dublin and Dun Laoghaire

Discover your Path

Sustainable Living for Divergent Learners

### **Discover Your Path: My Learning Compass**

Helping adults from marginalised backgrounds to re-imagine their future.

This project was a pilot 12-week **Life Skills and Futures Literacy programme** that helped a group of adults from marginalised backgrounds to re-imagine their future.

### **About the project**

- 12 learners enrolled on the programme, with 9 female learners completing it.
- It took place in An Cosán, Kiltalown Village Centre, Jobstown, Tallaght.
- The project focused on active and expressive learning, doing, and research using the B.I.G. three-pronged approach:
  - Building: Confidence, Capacity and Social Networks
  - Inspiring: Curiosity, Growth Mindset and Future thinking
  - Growing: Transversal Skills Development and Choosing your Path.

 Learners were provided with training in assistive technologies, financial literacy, and a Skills to Succeed plan to support their journey.



### **Outcomes**

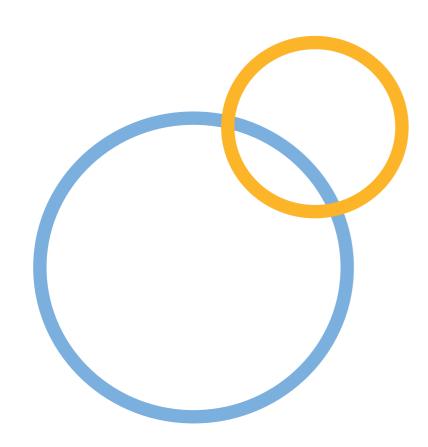
- This programme enabled learners to explore their needs, interests, and goals while reflecting and questioning the reality of their daily lives.
- All participants reported a heightened awareness of their strengths, were inspired to identify skills gaps and use their transferable skills.
- They understood that digital literacy was the biggest barrier to education and work and learnt to listen to their intuition.

This project was a collaboration between An Cosán, Tallaght Intreo Centre, and Dublin and Dun Laoghaire ETB.

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"I went in broken, and I came out better; it has opened my eyes, I was never into courses and now I want to do more courses. It's made me more confident; I want to return to work. I feel more prepared for interviews. I am much more confident to speak in public."

**Participant** 



### **Sustainable Living for Divergent Learners**

Developing sustainability education programmes for special needs and divergent learners.

This project was a collaboration between Dublin and Dun Laoghaire ETB (DDLETB) and Down Syndrome Ireland (DSI). It developed a **comprehensive sustainability education programme** tailored to the needs of individuals with special needs within a QQI training setting.

### **About the project**

- The goals of this project were to:
  - I. empower and educate divergent learners on sustainable practices, encourage environmental awareness, promote inclusive communities, and provide them with practical skills for independent living.
  - 2. create an inclusive and adaptable training model that bridges the gap between sustainability education and the diverse learning styles and abilities of divergent learners.
- 40 learners took part in focus groups, in consultation with their tutors.

### **Outcomes**

- Dublin and Dun Laoghaire ETB
   (DDLETB) and Down Syndrome
   Ireland (DSI) created and
   designed an introductory
   handbook and a worksheet
   bank for a Level 2 QQI Full
   Award in Sustainability.
   Modules cover a wide range
   of topics, including:
  - · Life Science Horticulture,
  - · Food Science,
  - Shape and Space Numeracy,
  - Visual Art,
  - Computing, and
  - Personal Decision Making.
- As a grand finale to the programme, students will showcase their newfound knowledge and skills in an end-of-term event. The exhibition area will display creative and innovative sustainable projects made by learners, such as moss wall decor, upcycled T-shirts, 3D sculptures, and digital creations.

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# Local projects: Galway and Roscommon

Ballyleague 'Read my Village' Literacy Project

An Online Tutor Training Course for Adult Literacy Practitioners working with Native Speakers in the Gaeltacht

**INCLUDE Cookery in Galway** 

### Ballyleague 'Read my Village' Literacy Project

Conversational English through outdoor activities.

This project **integrated members of the Ukrainian community** through weekly **outdoor activities and conversational English classes** with local Tidy Towns volunteers and members of the Lough Ree Access for All charity group.

### **About the course**

- Created an outdoor classroom, inspired by Fáilte Isteach's ethos.
- 50 participants participated to improve their English language skills while integrating in the local community.
- Failté Isteach tutors ran the outdoor classes, ensuring that Ukrainians improved their conversational English.
- Tidy Town volunteers took
   Ukrainians out and about in
   Ballyleague village on a
   weekly basis, while Lough Ree
   Access for All provided boat
   trips on the River Shannon.

### **Benefits**

- This project was extremely beneficial for everyone involved. It showed that learners could broaden their knowledge of conversational English in informal settings and without having to sit in a classroom.
- Outdoor activities gave
   Ukrainian refugees an
   opportunity to interact with
   locals and to familiarise
   themselves with new
   environments.

This project was a collaboration between Ballyleague Village Renewal and Tidy Towns, Fáilte Isteach, and Galway and Roscommon ETB. An Online Tutor Training Course for Adult Literacy Practitioners working with Native Speakers in the Gaeltacht

Creating an online training course for Plain Irish tutors.

This project created an **online training course** for the teaching of the Mar a Deirfá! Plain Irish programme.

### **About the project**

- The training course will have:
  - 56 illustrative videos including sound enhancement and editing of videos taken from historical Family Literacy pilots
  - PowerPoint presentations
  - Tasks and downloadable handouts.
- The course will be available free of charge to tutors and trainers in ETB Adult Education programmes and for a fee to school teachers interested in completing it.
- The initial design of the course is being piloted by 12 prospective Family Learning tutors from Connaught, Munster, and Ulster Gaeltachtaí over a five-week period (two modules per week).

### **Outcomes**

This project will prepare ETB practitioners for teaching and tutoring, raise literacy awareness among local services, and prepare community development workers to identify literacy needs.

This project was a collaboration between Galway and Roscommon ETB and Údarás na Gaeltachta.



### **INCLUDE Cookery in Galway**

Supporting literacy, numeracy, and digital literacy through cookery in Galway.

This project addressed unmet literacy, numeracy, and digital literacy needs through cookery classes for asylum seekers residing in direct provision.

### It did this by:

- Delivering a QQI Level 3 course in Culinary Operations, which was tailored to meet the needs of 28 individuals coming from varied linguistic backgrounds.
- Providing foundational literacy training to learners who had no written language skills, either in English or their native tongues.

### Structure of the course

- Classes took place between November and December 2023.
- Cooking classes were 9.5 hours a week and took place in an industrial kitchen in Ballybane Industrial Estate.

"The atmosphere and facilities provided at GCP makes you ready to learn and to enjoy the courses. Personally, I had much fun while learning and seeing myself make progress week after week in the computer and cooking classes, new idioms, new words, new expressions, and an alternative way to explore and to discover other cultures in a multicultural space."

Learner

- Digital literacy classes were 4 hours a week and took place in Galway City Partnership on the Headford Road.
- In total there were 57 hours of cooking classes and 24 hours of digital literacy classes.

### **Benefits of the course**

- Classes were taught through English, which helped participants' conversational skills.
- Learners also wrote weekly evaluations on recipes for their cooking classes, which improved their writing skills.
- Tasks focused on measurements which improved their numeracy skills.
- By using online tools like Canvas and Microsoft Word, learners created a recipe book. The cookbook has been professionally printed.

Each learner earned a QQI qualification in Culinary Operations and a certificate covering modules like Introduction to Digital Marketing, Canva training, and mobile photography. This project was a collaboration between Galway City Partnership and Galway and Roscommon ETB.

# **Local projects:** Kerry

Neidín Le Chéile

Film For ALL

Profession Specific Peer Literacy Project

### Neidín Le Chéile

Digital and English literacy courses for senior adults and non-English speakers.

This project provided **basic English classes and digital skills** courses to non-English speakers and senior adults. Initially, the project aimed to teach people how to use their mobile phones and other devices through one-to-one tutoring. However, since many participants did not speak English, the Kenmare Family Resource Centre (FRC) also provided English classes to meet their unmet literacy needs.

### Structure of the course

- The project took place between July and December 2023 in Kenmare FRC and in classrooms in the Adult Education Centre and Pobal Scoil Inbhear Sceine.
- Digital skills courses took place in Kenmare FRC two days per week for 2 hours a day over 21 weeks.
- Seven tutors ran intensive English classes five days per week for six weeks.

### **Outcomes**

- 12 learners attended the digital skills course and 81 learners attended English classes.
- Participants were delighted to take part in these courses.

- Many learners are now attending cooking and arts and crafts classes, while others intend to join a Computer Beginners course in Kenmare's adult education centre.
- Participants report that their confidence has skyrocketed.

This project was a collaboration between Kenmare Family Resource Centre CLG, South Kerry Development Partnership, and Kerry ETB.

"I come to learn how to use my phone, I learn English too." Participant

"I can WhatsApp my family now anytime I want." Participant

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### **Film For ALL**

Film screenings to support English language skills.

This project organised **free film screenings** in the English language and English subtitles for adult migrants, International Protected applicants with English language needs and other adults.

### **About the project**

- Approximately 270 people attended eight screenings in St. John's Centre Listowel between September and December 2023.
- Each film exposed the audience to authentic and varied English language phrases, natural expressions, and flow of speech.



"I really enjoyed attending the ALL film screenings. It has helped with my reading and listening skills and I was able to meet new people from different cultural backgrounds."

**Participant** 

**Benefits** of watching films in English with English subtitles were:

- Allowed learners to improve their speaking, listening, reading, comprehension, and pronunciation skills.
- Facilitated the integration of groups through social connections within new communities.
- Participants developed supportive relationships through their own support groups by linking people with similar needs and experiences with one another.
- Raised awareness about the fact that watching films can add to the experience of learning English.

This project was a collaboration between North East West Kerry Development (NEWKD) programme and Kerry ETB.

### **Profession Specific Peer Literacy Project**

Childcare literacy course for refugees in Tralee.

This project focused on improving the English language skills of refugees who want to work in the childcare sector.

### **About the course**

- 10 students participated in the course.
- The course took place in Rahoonane Community Centre in Tralee between October and early December 2023.
- Kerry ETB provided the teaching material for this childcare course.

"I'm grateful for the opportunity to have an English course. It was useful and helpful." Participant

"The courses
were useful for
me, I've learnt
about preschool
and practised my
English a lot. I'd
love to attend more
English classes."

**Participant** 

### **Outcomes**

- Temporary protection refugees improved their English literacy skills in childcare thanks to this course. This will allow them to take part in work placement schemes where they can further develop their English skills.
- NEWKD plans to find job placements for each learner who attended the course.
   Participants can now attend more childcare courses in Kerry ETB.

Learners found the course very informative and hope to attend more childcare courses in future.

This project was a collaboration between North East West Kerry Development (NEWKD) programme, Rahoonane Community Centre, and Kerry ETB.

# Local projects: Kildare and Wicklow

Questioning Matters: A digital media literacy project in the community

Working Words: Social Engagement Literacy Project at Kildare Libraries

Health Literacy and Digital Skills

Lexia Power Up Licences for Adults Learning English as a Second Language

### Questioning Matters: A digital media literacy project in the community

Teaching educators how to promote critical media literacy.

This project aimed to challenge the spread of misinformation by **promoting** critical media literacy and building the knowledge, capacity, and confidence of adult literacy tutors to embed active citizenship through education.

### **About the project**

- It took place between August and December 2023.
- 187 educators worked with a range of participants who took part in this project.
- Educators made use of blended learning spaces through a combination of 7 workshops and consultations on current topics and education materials.
- Developed and piloted a 10-day micro-learning text-messaging course.
- Held a half-day conference in December.
- Developed and published 2,000 copies of a 56-page learner magazine.

For more information about the course and further links about the Questions Matter Adult Educators Conference 2023, see <a href="https://8020.ie/">https://8020.ie/</a>.

"It raised some
questions that I might
not otherwise have asked
about digital content, it
has definitely made me
more aware of questioning
the authenticity of what
I see or read online. I will
definitely be sharing with
my learners."

Participant

This project was a collaboration between 80:20 Educating and Acting for a Better World, NALA, Bray Area Partnership and Kildare Wicklow ETB.

### Working Words: Social Engagement Literacy Project at Kildare Libraries

Functional literacy activities focusing on health, well-being and social inclusion.

This project provided **a programme of functional literacy activities** with a focus on health, well-being, community life, and social inclusion. The aim was to provide participants with a range of activities to learn English in non-classroom settings, while introducing learners to various kinds of activities available through their local community libraries.

### **About the course**

- The project took place in Maynooth between November and December 2023.
- 12 participants took part from Egypt, Somalia, Latvia and Ukraine.
- Course content was provided in plain and accessible language.
- The library service worked with a KWETB tutor to link classes with visits to and from the library. They also provided digital technology training through English on library service resources and showed how these resources can be used for reading or learning for pleasure.

### **Benefits**

- Learners improved their English language skills considerably.
- 8 participants out of 12 did not use their local library before the project began. Now 11 participants are regular library users who engage with community events in their local library branches.

This project was a collaboration between Kildare County Library Service and Kildare and Wicklow ETB.



### **Health Literacy and Digital Skills**

Imparting health literacy and digital skills to adults in Kildare.

This project delivered health literacy and digital health courses over two six-week blocks in Newbridge Family Resource Centre and Platinum Club House. They took place between September and December 2023.

### **About the course**

- 8 adults took part in the project. All participants reported that their health and digital literacy improved considerably thanks to the course.
- The courses covered:
  - reading prescription drug instructions,
  - understanding doctor's orders,
  - · understanding consent forms, and
  - the ability to navigate a complex online healthcare system.
- A local pharmacy also collaborated with the Resource Centre to create exercises that allowed learners to put into practice what they learnt during the course.

This project was a collaboration between Newbridge Family Resource Centre and HSE Platinum Club House.







### Lexia Power Up Licences for Adults Learning English as a Second Language

English tuition for adults learning English as a second language.

This project aimed to make **Lexia licences** available to tutors involved in English language tuition for adults learning English as a second language.

### What is a Lexia licence?

It is a licence that allows people to use educational subscription products, applications, materials and services.



"All tutors can all see a lot of positive in using it once students get used to it and will definitely be keeping an eye on their progress in the coming weeks. And **KWETB will support tutors** any way we can."

Facilitator

**About the project** 

- Wicklow Library Service got 150 Lexia licences in July 2023.
- Over 40 learners have engaged with Lexia PowerUp so far, and that number will continue to grow.
- Lexia licences will play a pivotal role in helping adults learn English. They will also encourage learners to use libraries and socialise with others in safe and inclusive settings.

This project was a collaboration between Wicklow County Library Service, Kildare and Wicklow ETB, Bray Area Partnership and County Wicklow Partnership.



# Local projects: Kilkenny and Carlow

**Literacy Together** 

The Access Academy

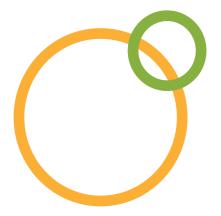
### **Literacy Together**

Helping families engage with digital literacy.

This project was aimed at parents from DEIS (Delivering Equality of Opportunity) schools in Carlow and Kilkenny with unmet literacy, numeracy or digital needs. It offered specialist training to parents to **introduce novel ways of engaging in digital literacy activity with children.** Parents can then use this knowledge to further develop storytelling and digital skills with their families at home.

### **About the project**

- The project ran from November to December 2023.
- It took place in Kilkenny Library branches in Castlecomer and City Library, and in Carlow Library branches in Carlow library and Tullow.
- 27 learners attended classes in Kilkenny and Carlow.



### **Outcomes**

- Participants learnt new digital skills tied to oral and visual storytelling.
- They learnt how to develop sets, scripts, and storyboards, and how to film, edit, and produce their own short recording and Lego stop motion animation.
- The project increased confidence in learning new skills and participants especially enjoyed the social aspect of the training.

This project was a collaboration between Kilkenny County Council, the Library Service and Kilkenny and Carlow ETB.

### The Access Academy

Skills development programme for people with moderate intellectual disabilities.

This project developed, adapted, and trialled **a structured training programme**, co-designed with Kilkenny and Carlow ETB (KCETB) and students. The programme would be suitable for accreditation as a Special Purpose Award.

### **About the project**

- Took place in Patrick's Court, Kilkenny.
- Six participants took part in the trial group.
- Training and Development
   Officers identified several
   pre-existing Level 1 qualifications
   to create Special Purpose
   Awards in Digital Media and
   Hospitality. Using these modules
   as a foundation, Training and
   Development Officers created
   a portfolio of resources that
   targeted the specific needs
   of people with disabilities.
- They also worked with a radio station and culinary centre to ensure that learning was complemented with practical skills training as well.

"This project will allow the people supported within our service to develop both personally and professionally while developing fundamental skills for employment. It will also allow them to engage and interact in an educational way with their peers."

**Participant** 

### **Outcomes**

- Provided an easier pathway for those with unmet literacy needs to 'take the next step' towards knowledge and improved literacy skills.
- Offered a dedicated, connected, and accessible system with a clear pathway to further develop skills.
- Perfected a responsive approach that offers increased learning and support opportunities that recognise the changing environment for people with disabilities.
- Created a Methodology Toolkit for ETB tutors to demonstrate the knowledge, skills, and techniques needed to deliver training to people with intellectual disabilities.

This project was a collaboration between SOS Kilkenny CLG and Kilkenny and Carlow ETB.

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# Local projects: Laois and Offaly

### **POW! Boxing Clever!**

Teaching boxing coaches how to raise awareness about literacy skills.

This project trained boxing coaches on how to become literacy activists and allies.

### **About the course**

- Sessions took place in Portlaoise Boxing club every Monday evening from 6 pm to 9 pm for 11 weeks between September and December 2023.
- One session took place in the newly built Portlaoise Library.
- 15 participants undertook 33 hours training in literacy and lifelong learning.
- Each session focused on literacy development in the context of courage and care, agility and flexibility, strength and endurance, power and confidence, and joy and celebration.
- Participants worked with facilitators to plan and develop a website for the club, which will become a resource for boxers served by Portlaoise boxing club and boxers further afield. This website is being finalised and will go live in 2024.

### **Outcomes**

- Coaches developed the knowledge, skills, and competence needed to raise awareness about the importance of literacy and to help improve their client's speaking, listening, reading, writing, numeracy, and technology skills.
- Coaches emerged from the programme with a better awareness of lifelong learning opportunities for adults and young people in the local area and are now committed to maintaining the project's mission of spreading literacy awareness throughout the community.
- Coaches were encouraged to find opportunities to read, write, and work with numbers more in their communities, and to create literacy-rich and literacy-friendly environments in their clubs.

This project was a collaboration between Power of Words Festival, Portlaoise Boxing Club, and Laois and Offaly ETB.

# Local projects: Limerick and Clare

Signs of Growth

Community-Based Digital Literacy and Inclusion

Creative ways to Develop Language in North Clare

### Signs of Growth

Addressing unmet literacy needs through sign-making and outdoor activities.

This project aimed to tackle **unmet literacy needs among homeless and disabled adults** by providing a safe and relaxing space at the Doon Social farm in Limerick. Facilitators understood the effect that trauma and discrimination had on the lives of many adults they work with, so they adopted holistic and hands-on teaching approaches that avoided restrictive classroom-based literacy methods.

### **About the project**

- The project ran between September and November 2023.
- The 19 participants were split into three groups.
- Tutors used the great outdoors to help groups relax and have fun.
- Learners took part in signmaking exercises using simple words, followed by making sentences and affirmations that were engraved in wood.
- Each learner also received one-on-one tuition as well as group time. Tutors chose reading material appropriate to their literacy levels, took photos of interest to the individual learner, and asked them to identify and label each photo.

### **Outcomes**

- Participants said that their reading, writing, and math skills noticeably improved thanks to this course.
- The exposure to fresh air, nature, and healthy eating helped to restore their confidence.

This project was a collaboration between Ballyhoura Rural Services and Limerick and Clare ETB.

### Community-Based Digital Literacy and Inclusion

Addressing digital exclusion among adults in Limerick City.

This project aimed to **address digital exclusion** among adults in Limerick City, focusing on communities at the highest risk of social and economic marginalisation. The primary target group was staff working in key roles in community centres, while the secondary group were individuals accessing educational and developmental services in community settings.

### **About the project**

- The project took place over 4 months between September to December 2023.
- The consultation phase engaged with 12 organisations that provide community education.
- The audit phase assessed the IT infrastructural needs of community education centres.
   This included in-depth audit for each of the twelve organisation centres. Comprehensive plans were developed, offering tailored solutions to address specific IT infrastructural needs at each location.
- The final phase produced a detailed report showcasing the identified IT infrastructural needs for community education providers. This report serves as a valuable resource for future planning and improvements.

### **Outcomes**

By addressing deficits identified in the audit, this project laid the groundwork for fostering a digitally literate environment that will empower community members with essential digital skills and infrastructure.

This project was a collaboration between Limerick Community Education Network and Limerick and Clare ETB.



### Creative ways to Develop Language in North Clare

For migrants and senior adult learners.

This project provided **English lessons** to hundreds of learners in northern Clare between August and December 2023.

### **About the project**

- The Pavilion Town Hall hosted English classes in a fun and relaxed environment for asylum seekers and refugees living in Lisdoonvarna.
- Approximately 200 migrants and senior adult learners took part in various workshops, creative activities, and classes over 16 weeks.
- Workshops included drama classes, music classes, cookery classes, arts and crafts, jewellery making, Nordic walking, and a wellness day.
- Each class was an hour long.

"It is such a happy and friendly (drama) class.
It teaches us to show our feelings. We talk about the history of Ukraine and how we live now in Ireland. There are many emotions in this class including fear and happiness. We face our fears in this class and show another side of ourselves."

Participant

### **Outcomes**

- This project empowered community members and supported various community initiatives and their links to health and well-being.
- It offered fun and creative ways to engage with the English language, helped people socialise and boost their confidence, created a space that allowed friendships to grow, and provided activities for adults to look forward to during dreary autumn and winter months.
- There has been a huge demand for each class to run again in 2024.

This project was a collaboration between Lisdoonvarna Fáilte CLG and Limerick and Clare ETB.



# Local projects: Longford and Westmeath

Literacy friendly Longford

System Savvy: Your Entitlements and Rights

### **Literacy friendly Longford**

Longford's Literacy Ambassador Programme.

This project **raised awareness** about literacy needs and encouraged organisations and businesses in Longford to **adopt literacy friendly approaches**.

### **About the project**

- Local businesses selected staff members to complete Longford's Literacy Ambassador programme. The staff members were from An Post, PTSB, AIB, Women's Link, Older Person Council, County Childcare Committee, Citizen's Information, and Westmeath Libraries, along with seven internal departments in Longford County Council.
- The two-day training course took place in Edgeworthstown Library in November 2023.
- The course enabled participants to use Plain English, how to spot if someone is struggling with literacy, and how to signpost people to get more information or support from Longford Libraries, LWETB Adult Literacy Service, and NALA.

### **Outcomes**

- PTSB staff have started sign language courses.
- Review of Longford County Council's website is currently underway.
- Some County Council departments are reviewing their forms so that they conform to Plain English principles.
- Multiple organisations are also reviewing their marketing schemes, websites, and posters in view of using Plain English, less text, and more visible images.

This project was a collaboration between Longford County Council and Longford and Westmeath ETB.

> "Brilliant idea, carried out in a friendly and positively charged atmosphere."

System Savvy: Your Entitlements and Rights

Helping learners understand their rights and entitlements.

This project provided participants with a thorough **understanding of their rights and entitlements** regarding tax, social welfare, and grants, as well as important **employability skills** such as interviews, CV writing, and job applications and identification.

### **About the project**

- It took place between November and December 2023 in the Parish Community Centre in Mullingar over five Friday morning sessions.
- 14 participants from a variety of backgrounds attended the course.
- The course looked at how people can communicate with various government departments by using online services like <u>MyWelfare.ie</u> and <u>MyRevenue.ie</u>. It also taught learners how to apply for Public Service cards, how to check entitlements and applications online, and how to avail of a range of benefits.
- A financial literacy course explored and outlined social welfare supports and examined how taxation and pay slips work. It also provided basic budgeting skills and helped participants identify good deals and promoted value for money.

### **Outcomes**

- It allowed participants to explore the opportunities open to them in a wide range of areas and gave each participant the chance to have their questions answered in real time.
- The digital literacy course helped to develop the skills needed to navigate several websites and online service use in everyday life.
- Participants found the project very informative and interesting.
- Many were especially grateful for the practical advice each course imparted.

This project was a collaboration between the Women's Community Projects Mullingar Association CLG, Citizens Information Mullingar, and Longford and Westmeath ETB.

"Very Informative, pleasant presentation. Easy to ask questions and a lot of content relevant to everyday life was covered. Thank you!"

**Participant** 

# Local projects: Louth and Meath

Enabling Literacy Access for International Protection Applicants Dundalk

Learning a Different Way. Learning a Fun Way. Learning Every Day

### **Enabling Literacy Access for International Protection Applicants Dundalk**

Addressing unmet literacy needs among International Protection Applicants in Louth.

This project provided a **creative**, **collaborative**, **and innovative way** to address the unmet literacy needs of International Protection Applicants (IPAs) living in Northern Louth.

### **About the project**

- 40 IPAs attended approximately 190 hours of workshops on:
  - creative writing,
  - · numeracy,
  - · digital,
  - · media literacy, and
  - personalised integration support sessions.
- Project activities took place between August and December 2023 across three venues: Ait na nDaoine Community Project House, Dundalk Media Centre/Dundalk FM studios, and the Dundalk Carnbeg Accommodation Centre for International Protection Applicants.
- This project facilitated a comprehensive adult literacy approach that addressed learners needs and responded with a holistic approach to their various skill levels and learning styles. Project activities covered reading, writing, pronunciation and speaking skills, as well as critical thinking and problemsolving skills.

### **Outcomes**

Participants published stories and poems, broadcast 12 bilingual radio programmes, and increased their understanding of Ireland's literary heritage through five off site education events.

This project was a collaboration between Ait na nDaoine, Dundalk Media Centre CLG, and Louth and Meath ETB.

### Learning a Different Way. Learning a Fun Way. Learning Every Day

Digital skills drop-in service and Embodied English classes.

This project had two parts: one to **create a space for senior community members to benefit from mentoring** at a Digital Skills Café. The second part was a **series of workshops.** 

### **About the project**

### Part 1

- The free Digital Café drop-in service took place on:
  - Tuesday mornings at Trim Library from 10am to 12pm,
  - Wednesday mornings at Trim FRC Offices from 10am to 1pm,
  - Wednesday mornings at Athboy Library from 2pm to 4pm.
- In total, 76 people made use of the Digital Café Drop-In service.
- Enabling factors included an informal and relaxed environment, age-friendly tablets, working at a participant's pace, and receiving help and support from mentors.
- · Common queries included:
  - how to send an email with attachments,
  - updating and adding new information to CVs,
  - filling out and sending forms for medical cards and passports,

"This is such an unusual, unconventional approach to learning that made the process creative and fun."

Participant

- transferring data from one device to another, and
- understanding Google Drive, OneDrive and iCloud.
- Participants were delighted that a service like this was available as they had no one else to turn to for tech advice.

### Part 2

- This was a series of workshops for both tutors and students based on learning English through drama.
   Tutors explored creative ways to teach as students learned English through voice work, movement, and engaging their brains, body, senses, and emotions simultaneously.
- 13 people attended classes between the two types of workshops. Tutors improved their versatility, adaptability, and student engagement, while students improved their confidence and pronunciation.

This project was a collaboration between Trim Family Resource Centre CL, Meath County Council Library Service, and Louth and Meath ETB.

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Adult Literacy for Life Collaboration and Innovation Fund 2023 Report

# Local projects: Mayo, Sligo and Leitrim

Help with Money, Forms and the Internet: Asylum Seeker and Refugee Practical Numeracy and Literacy Support Programme

Digital Skills for Adults

**Learning Together** 

### Help with Money, Forms and the Internet

Asylum Seeker and Refugee Practical Numeracy and Literacy Support Programme.

This project set out to provide **literacy**, **numeracy**, **and digital skills classes** to the residents of Globe House, who are asylum seekers and refugees.

### **About the project**

- Classes took place two to three times a week from September to December 2023 in Globe House, Chapel Hill, Sligo.
- Two experienced tutors facilitated classes that provided basic literacy skills to people with little or no English to help bridge communication gaps.
- 13 participants attended classes that covered a wide range of topics, including conversational language, health or transport-related language, form-filling, and documentation-related language.
- For some students, these classes were supplementary to their studies with the ETB.
   Laptop access allowed tutors to provide basic IT literacy tuition,
   CV building, and interactive vocabulary games.

### **Outcomes**

- Learners gained a huge amount of confidence.
- They are now more likely to find better employment and feel more confident about the job application process.
- Participants felt at ease to open up to their tutors about mental health issues and to seek further help.

This project was a collaboration between Diversity Sligo, ATU St. Angelas, and Mayo, Sligo and Leitrim ETB.

> "I gained a lot of confidence, and the tutors are very nice." Participant

### **Digital Skills for Adults**

Addressing digital exclusion among adults in Leitrim.

The aim of this project was to help adults overcome issues and challenges related to **digital literacy** in a comfortable and supportive environment, and to make information related to digital technology easily accessible and readily available.

### About the project

- The project began in July 2023 and ran for over 22 weeks up to December 2023.
- Tutors covered a wide range of topics, such as:
  - · online banking,
  - · setting up Revolut,
  - accessing government services (gov.ie),
  - updating travel documents,
  - checking <u>Bonkers.ie</u> for the best electric rates, and
  - using online library services.
- Participants had many queries regarding access to online payrolls and pension information, preparing, sending, and receiving emails and attachments, using Microsoft Word and Excel, paying online motor tax, booking train tickets, and using the LIDL app.

### **Outcomes**

- This project provided 778 oneto-one sessions in six branch libraries across County Leitrim on a weekly basis to address digital exclusion and unmet digital needs among adults living in the community.
- Learners felt very comfortable in one-to-one sessions.
- Using private rooms in some libraries encouraged nervous learners to ask questions. There was no pressure and no anxietyinducing group dynamics to worry about.

This project was a collaboration between Leitrim Library Service and Mayo, Sligo and Leitrim ETB.



"I find this an excellent service for my age group, staff are above and beyond helpful. I hope this service will continue as it has been a very positive experience for me."

**Participant** 

### **Learning Together**

Working with parents to address unmet literacy needs.

This project aimed to work with parents to deliver a **community response to unmet literacy needs** and **facilitate access to technology and devices** among specific target groups.

### **About the project**

- Classes took place in the Ballyhaunis Family Resource Centre between September and December 2023.
- 60 parents coming from various Arabic, Urdu, and Slavic-speaking communities attended conversational English classes, arts and crafts workshops, and drawing classes.
- They took part in 120 hours of tuition over 40 classes.
- Tutors taught 2 groups (1.5 hours per group) twice per week. A combination of professional tutors (retired national school teachers) and parent tutors who had particular skills, interests, or talents were willing to share and teach.

"The teacher taught us many new things. Very good class."

**Participant** 

### **Benefits**

- This initiative provided a pathway to parents from marginalised and isolated communities to make the most of learning opportunities that are responsive to their needs.
- Course work encouraged learners to "take the next step" both in terms of personal development and as a means of strengthening the family and participating in community life.

This project was a collaboration between Ballyhaunis Family Resource Centre, Scoil Iosa N.S. Ballyhaunis, and Mayo, Sligo and Leitrim ETB.



Group photo of participants receiving their certificate of completion.

# Local projects: Tipperary

### **Family Literacy Project**

A family learning programme in Tipperary for the Traveller community.

This project aimed to establish a **Family Learning Programme** in Tipperary Town to support Traveller parents, grandparents, and caregivers in improving their literacy skills and confidence within the context of family life and learning.

### About the project

- It took place in Tipperary Town on Tuesdays and Thursdays from 3pm to 5pm from August 2023.
- 41 adults and 20 children from ages 5-12 attended the sessions.
- It provided tailored support to Traveller families, including homework assistance, shared reading activities, and access to literacy resources.
- The project involved collaboration between various partners, including community workers, schools, libraries, and local resource centres. Each partner contributed to different aspects of the project, from organising sessions to providing resources and support.

### **Outcomes**

The project addressed several objectives of the ALL Strategy, particularly focusing on supporting children and young people in the area, fostering collaboration between stakeholders, and providing innovative approaches to literacy support within the Traveller community.

This project was a collaboration between between Knockanrawley Resource Centre, South Tipperary Development Company and Tipperary Rural Traveller Project.

"She was very happy with her involvement and the way in which the Project is currently being run. She hopes to continue her involvement into the future."

Traveller Representative

# Local projects: Waterford and Wexford

Creative Computers: Digital Skills for Healthy Living

Speak and Spell

Digital Help Hub

Family Summer Camp – August Family Fun Fest

### **Creative Computers: Digital Skills for Healthy Living**

Helping people develop skills to navigate the digital world.

This course aimed to help people **develop the necessary skills to navigate the digital world** confidently and safely.

### **About the course**

- Classes ran from October to December 2023 on Tuesdays between 9:30 am and 12 pm in the Brill Family Resource Centre in Ballybeg, Waterford.
- 10 participants attended classes that helped them improve their digital skills, learn how to use digital planning tools, keep their devices safe with online cyber security, achieve their physical and mental health goals, and connect with other people who have similar interests.

"I now understand how to use my phone better. The apps Lisa introduced us to are very helpful. Lovely group of people in the class and Lisa allowed all of us to have our say. We also learned a lot from each other."

### **Outcomes**

- By the end of the course, participants were able to navigate websites, download or uninstall apps, and search for any content they needed on Google, YouTube, and other websites.
- Participants held many discussions related to personal matters and forged a close bond with one another.
- Participants built their confidence and said they were excited to share their newfound knowledge with friends and family.

This project was a collaboration between Access I.T CLG, Family Resource Centre for Ballybeg/ Kilbarry, Larchville, Lisduggan and Manor St John.

### **Speak and Spell**

English language classes for Ukrainian refugees in Waterford City.

This project delivered **foundation level English language and English language-based IT skills** to Ukrainian refugees in two Waterford City International Protection (IP) hostels. Tutors also delivered individual training for people who needed it.

### **About the project**

- The project took place in IP hostels in Merchants Quay and Barely Field in Waterford City between September and November 2023.
- Approximately 29 Ukrainian refugees requested IT-related advice.
- 22 people completed activities in-person or over the phone.
- The tutors were Ukrainian refugees just like their students.

### **Outcomes**

- Participants learnt basic
   English language skills, such as speaking and spelling words and sentences with the help of a tablet.
- The IT course allowed learners to familiarise themselves with the English alphabet.

This project was a collaboration between Enhance and Waterford City Council. "This was good for me
– I now have my own
email address and I can
send information and
messages to my children
and family in Germany
and Ukraine."

**Participant** 





Group participants working together on their task.

**Participant** 

### **Digital Help Hub**

Addressing digital needs in Wexford and Enniscorthy.

This project made a **pop-up digital help hub** available to communities and areas used by the public to help identify and address their digital literacy needs.

### **About the project**

- The Digital Help Hub was initially made available to the public for 5 weeks in Wexford town and 5 weeks in Enniscorthy between August and October 2023.
- Two tutors engaged with people to address their queries and needs.
- In Wexford, the help hub was set up in Tesco, a library, County Council offices, a family and community centre, a Credit Union, and Further Education and Training (FET) centre.
- In Enniscorthy, the help hub was set up in Wexford Local Development Employment services, a daycare centre, Bunclody FET centre, a HSE centre, a local supermarket, and a local library.

### **Outcomes**

- Over 100 senior adults and people with disabilities made use of the help hub.
- The hub offered inductions on how to use a range of devices, guidance with filling out digital forms, advice on how to use eGov, and support on a wide range of assistive resources related to literacy and language, such as online language learning, universal languages, and translation tools.

- This project empowered participants to develop their digital literacy skills and encouraged them to engage in further education through various local resources in libraries and community centres.
- This pilot programme was so successful, help hubs in Wexford and Enniscorthy libraries run every other week now.

This project was a collaboration between Wexford Local Development, Wexford County Council Library Service, Templeshannon Community and Childcare Centre, and Waterford and Wexford ETB.

"Betty received a text for a health appointment to follow a link, she thought this was a spam text. Her son thought the same. She showed the text to the tutor at the digital hub, who at once recognised it as genuine. This health appointment may have been otherwise missed."

**Facilitator** 

### Family Summer Camp – August Family Fun Fest

Literacy-based summer workshops for people using Respond Housing.

This project provided **two literacy-based summer camps** for tenants and service users of Respond Housing between 8 and 18 August 2023.

### **About the project**

- 70 people (20 families of 26 parents or guardians and 44 children) attended the summer camp for 3 hours over 4 mornings or afternoons for 2 weeks.
- Participants came from many diverse backgrounds, including persons recovering from addiction, Roma families, Ukrainian and Syrian refugees, one and two parent families, older persons, and people with disabilities.
- This project had a wide variety of rich educational experiences for adults and children in an environment which fostered wellbeing, belonging, and creativity.
- Facilitators provided activities that included arts and crafts, DIY, numeracy-based board games, Lego, fitness, relaxation, and storytelling.
- As part of the project, each parent or guardian also received a literacy-based activity pack to be used at home to ensure that learning continued long after the project.

### **Benefits**

- These activities proved to be extremely beneficial for everyone involved.
- It supported adults and their children's educational, social, physical, and emotional well-being.
- It enabled parents to build relationships and positive connections with their children, and helped participants gain a sense of ownership and responsibility for their learning.

This project was a collaboration between Waterford City and County Library Service and Repond Housing Association.

> "Hannah said it was the best camp she went to this summer. She had a great time baking and cooking and would love to do something like this again."

> > Participant

# Appendix 1: List of projects in 2023 with partners and funding

# National

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Nationwide			
A Literacy Friendly Community and Voluntary Sector	The Wheel	National Adult Literacy Agency (NALA)	€42,999

# Local

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Cavan and Monagho	ın		
Healthy Food at Home	СМЕТВ	Cavan County Local Development	€6,688
TechKnow@ Your Library	Monaghan County Libraries	Cavan and Monaghan ETB (CMETB)	€31,350
Cork			
Digital Skills for West Cork Islands	Comhar na nOileán CTR	Sherkin Island Development Co.	€37,240
Comic Making Classes	Cork Community Art Link (CCAL)	Blackpool Men's Shed	€6,809
Classroom and Literacy Support Service	Cork Simon Community (Education, Training and Employment Project)	Focus Ireland	€26,183

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Cork continued			
Learning Life Skills: Digital Literacy for Disadvantaged Learners	Northside Community Enterprises Cork	Churchfield Community Trust	€33,350
Numeracy Meets	University College Cork	National Adult Literacy Agency (NALA)	€47,497
Growing Together	West Cork Travellers	West Cork Development Partnership	€6,000
City of Dublin			
Keep IT Lit	Ballyfermot Chapelizod P/ship	City of Dublin ETB (CDETB)	€27,900
Your Voice, Your Vote Voter Education and Active Citizenship	CDETB	Dublin Adult Learning Centre (DALC)	€7,000
Adult Literacy Awareness Training for Staff Working with Individuals Recovering from Addiction	CDETB Dublin South Central, Adult Education Service	TURAS TRAINING Ltd	€1,964
Pavee Peck: Traveller Fare: Cookbook and Website	CDETB (Adult Education Service - Area 81)	HSE (Health and Wellbeing - CHO Dublin North City & County)	€9,230
Literacy for Work: Courses for Adults with Down Syndrome and Other Forms of Neurodiversity	CDETB Adult Education Service Finglas	Down Syndrome Ireland	€22,980

Name of project	Lead Organisation	Project Partner	Grant amount allocated	
City of Dublin continu	ed			
Digital Literacy Skills Access for International Protection Applicants	CDETB Adult Education Service Finglas and Cabra	Jesuit Refugee Service	€25,861	
Leadership for Active Citizenship	Dublin Adult Learning Centre (DALC)	Community Action Network	€9,450	
Library Literacy Champions (Dublin City Libraries)	Dublin City Libraries (DCC)	National Adult Literacy Agency (NALA)	€14,200	
Alphabet: Literacy training for non-Latin script speakers	Dublin South City Partnership	Dublin Adult Learning Centre	€6,685	
ESOL Literacy Resources Development and Dissemination	Spiritan Asylum Services Initiative – T/A Spirasi	City of Dublin ETB (CDETB)	€16,516	
Donegal	Donegal			
Trav Story Sacks	Donegal Travellers Project	Donegal Library Service	€10,000	
Nourishing Literacy and Numeracy in a Digital Era	Raphoe Family Resource Centre CLG	Home School Community Liaison Network, Donegal	€16,329	

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Dublin and Dun Laoghe	aire		
Discover your Path	An Cosán	Tallaght Intreo Centre	€30,152
Sustainable Living for Divergent Learners	DDLETB Adult Education Service North East	Down Syndrome Ireland	€17,160
Galway and Roscomm	on		
Ballyleague 'Read my Village' Literacy Project	Ballyleague Village Renewal and Tidy Towns	Fáilte Isteach	€4,400
An Online Tutor Training Course for Adult Literacy Practitioners working with Native Speakers in the Gaeltacht	Galway Roscommon ETB (Breacadh)	Údarás na Gaeltachta	€50,000
INCLUDE Cookery in Galway	Galway City Partnership	Galway and Roscommon ETB (GRETB)	€48,370
Kerry			
Neidín Le Chéile	Kenmare Family Resource Centre CLG	South Kerry Development Partnership	€20,691
Film For ALL	Kerry Education and Training Board	North East and West Kerry Development	€4,000
Profession Specific Peer Literacy Project	NEWKD (North East West Kerry Development)	TIRC	€9,400

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Kildare and Wicklow			
Questioning Matters: A digital media literacy project in the community	80:20 Educating and Acting for a Better World	Bray Adult Education Centre	€31,310
Working Words: Social Engagement Literacy Project at Kildare Libraries	Kildare County Council/Kildare Library Service	Kildare and Wicklow ETB (KWETB)	€8,000
Health Literacy and Digital Health	Newbridge Family Resource Centre	Platinum Clubhouse	€2,129
Lexia Power Up Licences for Adults Learning English as a Second Language	Wicklow County Council Library service	West Wicklow Adult Basic Education Service / KWETB	€3,093
Kilkenny and Carlow			
Literacy Together	Kilkenny Library Service	Kilkenny and Carlow ETB (KCETB)	€7,500
The Access Academy	SOS Kilkenny Clg	KCETB	€49,244
Laois and Offaly			
POW! Boxing Clever!	Power of Words Festival (POW)	Portlaoise Boxing Club	€30,280

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Limerick and Clare			
Signs of Growth	Ballyhoura Rural Services CLG	Limerick and Clare ETB (LCETB)	€9,687
Community-Based Digital Literacy and Inclusion	Limerick Community Education Network	LCETB	€26,824
Creative ways to Develop Language in North Clare	Lisdoonvarna Fáilte CLG	LCETB	€29,400
Longford and Westm	eath		
Literacy friendly Longford	Longford County Council	Longford and Westmeath ETB (LWETB)	€14,250
System Savvy: Your Rights and Entitlements	Women's Community Projects (Mullingar) Association CLG	Citizens Information	€8,483
Louth and Meath			
Enabling Literacy Access for International Protection Applicants Dundalk	Ait na nDaoine	Dundalk Media Centre CLG	€32,572
Learning a Different Way. Learning a Fun Way. Learning Every Day.	Trim Family Resource Centre CLG	Meath County Council Library Service	€18,260

Name of project	Lead Organisation	Project Partner	Grant amount allocated
Mayo, Sligo and Leitri	im		
Help with Money, Forms and the Internet	Diversity Sligo	St Angela's College	€17,388
Digital Skills for Adults	Leitrim County Library Service	Mayo, Sligo and Leitrim ETB (MSLETB)	€47,500
Learning Together	Ballyhaunis Family Resource Centre	Scoil Iosa Ballyhaunis	€6,980
Tipperary			
Family Literacy Project	Knockanrawley Resource Centre	Tipperary Rural Traveller Project	€30,518
Waterford and Wexfo	ord		
Creative Computers: Digital Skills for Healthy Living	Access I.T. CLG	BRILL FRC	€8,339
Speak and Spell	Enhance	Waterford City Council	€6,750
Digital Help Hub	Waterford and Wexford ETB (WWETB)	Wexford Local Development	€13,660
Family Summer Camp – August Family Fun Fest	Waterford City and County Library Service	Respond Housing Association	€19,550



Adult Literacy for Life
National Programme Office
www.adultliteracyforlife.ie

### SOLAS

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